

Education and Training Lesson Plan for 2011-12

(Must complete items in red; areas may be duplicated; delete non-essential items)

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-Clever name!

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Lesson Name: iCan do math with iPads
Topic of the Lesson: Revisit addition and subtraction by using iPads
Age Range/Grade Level/Content Area: 6-7 years old/1 st grade/math
Materials Required: Class set of iPads, pencil, math journal
TEKS or objectives: Number, operation, and quantitative reasoning. The student uses pairs of whole numbers to describe fractional parts of whole objects or sets of objects. The student is expected to: (A) separate a whole into two, three, or four equal parts and use appropriate language to describe the parts such as three out of four equal parts; and
Introduction/Purpose: Introduce each station and remind students of what we will be doing at each station and the rules for using the iPad
Learning Activities/Step-by-Step Procedures: <ol style="list-style-type: none"> 1. Explain to students what we will going over on each iPad. 2. Explain the rules for using the iPads. 1. No picking the iPads up 2. You must stay on the appropriate app for each station. 3. Distribute students into groups to begin with the first rotation 4. Station 1 will have 1 iPad used by me showing each group a few math problems and the students will work the problems in their math journals. 5. Station 2 will consist of individual practice. The students will be on the iPad at the desk they are sitting in, and work on the appropriate app for that station. 6. Station 3 will allow the students to explore the iPads. They will get to have free time as one of this station. 7. The 3 stations will rotate. Depending on how long my group takes will determine how long each rotation will last. 8. When time for specials students will clean up their station and go to the carpet to wait to line up for specials. 9. Students will line up for specials when their specials teacher is called.
Guided/Independent Practice: The independent practice will be at station 2 when they are using the iPads on a the appropriate app.
Closure/Summary: Today, we learned about different kinds of math problems and got to learn the math problems in a fun way by using the iPads.
Assessment/Evaluation: Station 1- I will assess how well they are doing on their addition and subtraction .
Relevancy: <i>- ? - 5 Why is this important (in 1st grade terms?)</i>

Demote (Ask me!)